PROMOL 2K23



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DIRECT TARGET GROUP

4th grade students in vocational training attending **Tourism, Catering** and/or **Culture and related and/or complementary courses** of technical-professional schools and training bodies in the **Molise** region.





INDIRECT TARGET GROUPS

- VET schools and providers (other students, teachers, trainers, tutors, VET staff), families, public
- 2. Chambers of commerce, trade associations, social partners, companies
- 3. Policy makers and local, regional, national and European institutions competent in the VET field

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OBJECTIVES

PROMOL 2K23 is in line with the 2021-2027 Internationalization Strategy of the Molise Region. This Erasmus+ for VET learners project offers to **students** in initial vocational training from the region the opportunity to have professional experience in Malta and Spain in the green tourism, catering and/or culture sector and related and/or complementary courses. In particular, PROMOL 2K23 is aimed at technical-professional schools and training institutions in Molise by offering a 1-month-long mobility experience abroad to students in initial vocational training (some mobility grants are reserved for students with special needs and/or fewer opportunities). Participants are given with the opportunity to develop both linguistic skills in a foreign language, thanks to the EU Academy platform, and sectoral and cultural skills thanks to an international internship in companies operating in the tourism, catering and/or culture sectors based in Malta or Spain.

The goal is to provide young people from Molise with the opportunity to experience professional and personal growth at a European level through the experimentation of new working practices, professional specialization and the acquisition of innovative skills in a stimulating and international environment.

Furthermore, all participants benefit from pre-departure preparation activities and constant tutoring, which on site is guaranteed by both the tutor of the intermediary partner body and that of the hosting company, and, remotely, by the tutor of the Molise Region. In the case of underage students, students with special needs and/or fewer opportunities, the Molise Region provides an accompanying tutor for each mobility flow to facilitate and monitor the integration and adaptation of the participants and respond to their needs.

EXPECTED IMPACT

In a medium to long-term perspective, **PROMOL 2K23** expects to have an impact:

• on the participants' skills and competences, making them more employable in the green and digital tourism industry;

on the territory's educational and training systems (schools, VET centers, training bodies, etc.), which will indirectly benefit from the project results and learn about how to promote international mobility paths in future;
on local and regional companies and trade associations, which will be able to draw from a basin of qualified human resources to improve tourism marketing practices, green and digital tourism and innovate working practices;

• on education policies in favor of school-work/PCTO alternation paths with a European and international dimension;

• on the dissemination of the ECVET system and related devices and tools.



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